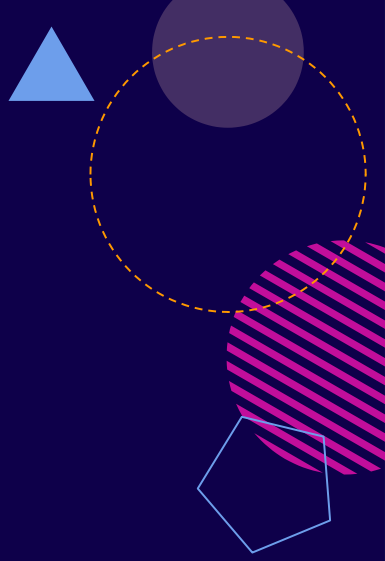
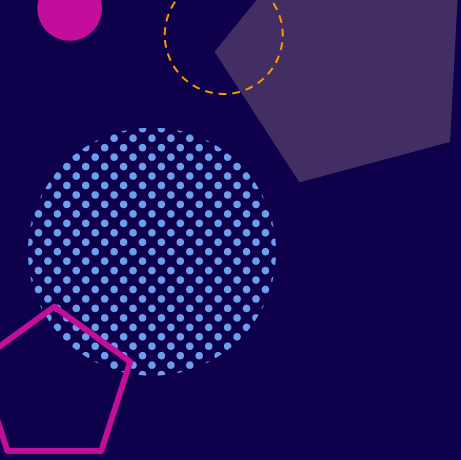
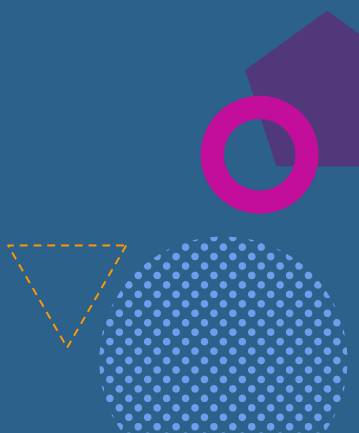




ATTENTION TO EDUCATION IN TIMES OF PANDEMIC



*Em Vitórias Educativas
Por Graça de Deus!*



ACTIONS FOR ATTENTION AND ONGOING EDUCATION ORIENTED TO LEARNING:



Preventive Education Plan for health care, generating practices and habits for life



Promotion of correct hand washing

Permanent cleaning and sanitation of the School Centers

Promotion of hygienic practices at home with families

School meal committees trained in Biosafety Protocol

Training of teachers in the instilment of health care habits

Delivery of cleaning and hygiene kits to schools

Strengthening teachers in the use of technologies, Curriculum adaptation, formative evaluation and Educational platforms

WEEKLY TELE-CLASSES FOR SCHOOL STRENGTHENING LINKED WITH THE EDUCATIONAL PROCESS DURING THE SECOND SEMESTER ON WEEKENDS

They started in school break and are continuing; 4 consecutive weekends of tele-classes from July 24

Fridays, Saturdays and Sundays on television, social networks and educational platforms

With practical exercises and tasks to do from home

Catalysts of the study contents developed in the classrooms

● Inventory of complementary educational resources available to the Educational Community

MINED web platform and YouTube channel with teleclasses, educational programs and math reinforcement classes for Secondary Education

Digital textbook applications for all Primary and Secondary subjects

Access to learning materials and guides

International platforms with access to multimedia resources for research in all subjects



EDUCATIONAL PROCESS
FOCUSED ON THE STUDENT,
ORIENTED TO LEARNING;
TRAINING OF TEACHERS, WHILE
ENSURING THE PROTAGONISM
OF FAMILIES



Flexible evaluations focused on research,
assimilation and learning

Instruments with evaluation criteria that
respond to the established educational
purpose measured by achievement and
content indicators

Student monitors, to support their peers who
have difficulties in advancement and learning

Promotion of interaction and collaborative
work, as well as values of solidarity

DIAGNOSTIC APPLICATION IN II SEMESTER:



With tests applied to a sample of Students and Teachers, by grade, according to the subject and modality



Analysis with Students: progress in indicators of competencies and learning achieved in prioritized contents of each Subject



With Teachers: programmatic progress by subject



Design of a consistent strategy of quality educational continuity in the second semester and the projection of the 2021 school year



ONGOING TRAINING AND EDUCATIONAL UPDATING ON TOPICS:

Updating of methodologies for quality educational attention and learning evaluation

Formative evaluation for the consolidation of learning

Guidelines for the preparation of guides, based on student learning

Use of online educational technologies, platforms and resources

Socio-emotional skills to provide support to the educational community

DEVELOPMENT OF SOCIO-EMOTIONAL SKILLS, AS PART OF INTEGRAL TRAINING AND BUILDING RESILIENCE



CCE: Playful spaces with students for expression and management of emotions

Development of socio-emotional skills in meetings "growing in values" with Students

Communication with families to share emotional support guidelines

Accompaniment to families from CCE promoting health care

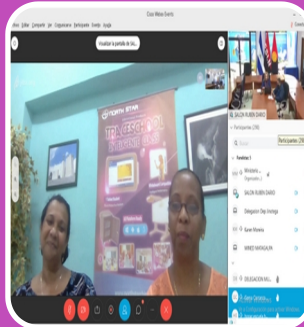
Teacher training in emotional support, self-care, proper management of stress and grief

Monthly meetings with mothers, fathers or guardians

VIRTUAL EDUCATIONAL FORUMS WITH INTERNATIONAL EXPERTS



Development of 30 Virtual Educational Forums held from April to November 2020



From 3 to 5 International Education Specialists from different countries of the world participating in each event



Reference frames and practices: technologies, teacher training, child development, special education, English, healthy habits, didactic programming, risk management, literacy, among others

SCHOOL DIGNIFICATION AND PROTAGONISM OF FAMILIES AND COMMUNITIES



From January to June 2020, improvement projects have been carried out in 100 Educational Centers throughout the country (average of 4 centers per week)

In the II Semester, works are expected to be completed in 108 more Centers, to close 2020 serving a total of 208 School Centers

1,068 classrooms and 535 complementary environments

Manufacturing of 67,815 desks to be equipped in School Centers nationwide

Accompanying actions for the Educational Community



Preparation of conditions for learning English in fourth grade in 2021

Strengthening of Inclusive Special Education with teacher training



Daily delivery of School Meals for 100% of Preschool, Primary, Special Education and Teacher-School Students

Strengthening of artistic and cultural education with Choirs, Orchestras, Art and Culture Workshops



Preparation of I Festival of Educational Publications to be held on November 20







40 years

National Literacy Campaign

"Heroes and Martyrs for the Liberation of Nicaragua"

1980 Nicaragua is declared free of illiteracy, falling from 50.3% to 12.9%

With the 16 years of neoliberal governments, illiteracy increased to 22.9%

As of 2007, the Campaign from Martí to Fidel and educational continuity reduced illiteracy to less than 5%

2010 -2018 National Campaign "For a Nicaragua Free of Illiteracy", with 417,813 literate protagonists

2019 - 2020 Strategy to strengthen Youth and Adult Education

Strategy to Strengthen the Adult Education Program in conjunction with INATEC



Promotion of training for work, entrepreneurship and the use of technologies, from flexible and appropriate modalities aligned with realities and aspirations.

New content and learning modalities for work and entrepreneurship.



Promotion of the use and exploitation of Information and Communication Technologies.

Projection of the protagonism of people, their learning, aspirations, experiences and life stories.

Increase in Capacities and Certification of Popular Teachers with INATEC.



“Learn to Work and Prosper” Courses.

Orgullo
patrio

Hacia el Bicentenario